

SIMON FRASER UNIVERSITY

**EDUCATION 483-8
CURRICULUM STUDIES: TEACHING FOR THINKING
(E1.00)**

Regular Summer Semester, 1992
(May 4 - July 31)
Tuesday & Thursday, 5:30 - 9:20 p.m.
Location: MPX 7600

Instructor: L. Langley

PREREQUISITE: EDUC 401/402

COURSE OUTLINE

In this course, students study theory, implications and classroom practices of teaching for thinking. They also work on developing their teaching for thinking classroom skills.

Students are required to participate in several types of learning experiences: reading, seminars, workshops and laboratories. Working in cooperative learning groups on specific developmental tasks is a significant component of this course.

COURSE OBJECTIVES

1. To promote understanding of theory, principles, and classroom practices of teaching for thinking.
2. To examine the implications of teaching for thinking for the role of the teacher, the teaching-learning context, the curriculum, for instructional strategies and for evaluation.
3. To examine the instructional framework, "play-debrief-replay" as a way of organizing learning experiences in a teaching for thinking context.
4. To develop teaching skills that emphasizes pupils' higher order thinking, within the context of the curriculum.

COURSE REQUIREMENTS

- ** Attendance and participation in all parts of the program.
 - ** Completion of assigned readings
 - ** Completion of assigned developmental tasks
 - ** Completion of audiotapes and videotape demonstrating professional growth in teaching for thinking
 - ** Contributions to the professional growth of others in cooperative learning groups
- ** Please note that the course is being offered in three different sections:

Group D1.00: Mon. and Wed. mornings, Summer Semester
Group E1.00: Tues. and Thurs. evenings, Summer Semester
Group D2.00: Mon., Tues., Thurs., Fri. mornings, Summer Session